



Welcome to Year 1



Year 1

We would like to introduce you to the Year 1 team:



Mrs White
Pear Class Teacher



Mrs Newark
Apple Class Teacher



Mrs Hayden
Apple Class Teacher



Mrs Perrett
Pear Class PPA Teacher



Year 1



Mrs Nash
Pear Class
Teaching
Assistant



Mrs Carter
Year 1 Teaching
Assistant



Mrs Anderson-
Jones
Pear Class
Teaching
Assistant and
Playworker



Miss Sumsion
Apple Class
Teaching
Assistant



Miss Seaman
Pear Class
Playworker



Mrs Weldon
Apple Class
Playworker



Mrs Bleakley
Apple Class
Playworker



Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

Respect 	Opportunity 	Collaboration 	Aspiration 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools, where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



School Vision and Core Values

At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

“Caring for our Community”

Our core values		
Respect We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	Honesty We tell the truth and make the right choices. People trust what we say because of our actions.	Kindness We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.



Uniform essentials

These are the essentials each child should come to school with everyday

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.
- Waterproof coat to be brought in **everyday**

Please can all items be **named** so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor.





Autumn/Winter

- Polo shirt (red or white with or without logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt or trousers (grey and tailored fit only)
- Tights (grey, black, white or red)
- Plain socks (white, black or grey)
- Plain shoes (black) – shoes should be functional and comfortable, EYFS and KS1 children should wear shoes with Velcro.
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

Please **name** all uniform so it can be identified if misplaced.





Spring/Summer

- Polo shirt (red or white with or without the logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt, shorts or trousers (grey and tailored fit only)
- Summer Gingham Dress or playsuit (red check)
- Plain tights (grey, black, white or red)
- Plain socks (white, black or grey)
- Shoes (black) – shoes should be functional and comfortable, EYFS and KS1 children should wear shoes with Velcro.
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

Please **name** all uniform so it can be identified if misplaced





Uniform extras – PE Kit

Red T-Shirt

Red Hoodie

Plain Red round neck t-shirt

Black PE Shorts (no football shorts)

Black PE Trousers (for winter)

Trainers

Black plain track suit top (with or without a hood)

No large PE bags as these need to fit on cloakroom pegs





Uniform extras – Swimming Kit

One piece swimming costume or trunks – no bikinis

Towel

Named swimming hat

Named swimming bag

Googles if needed



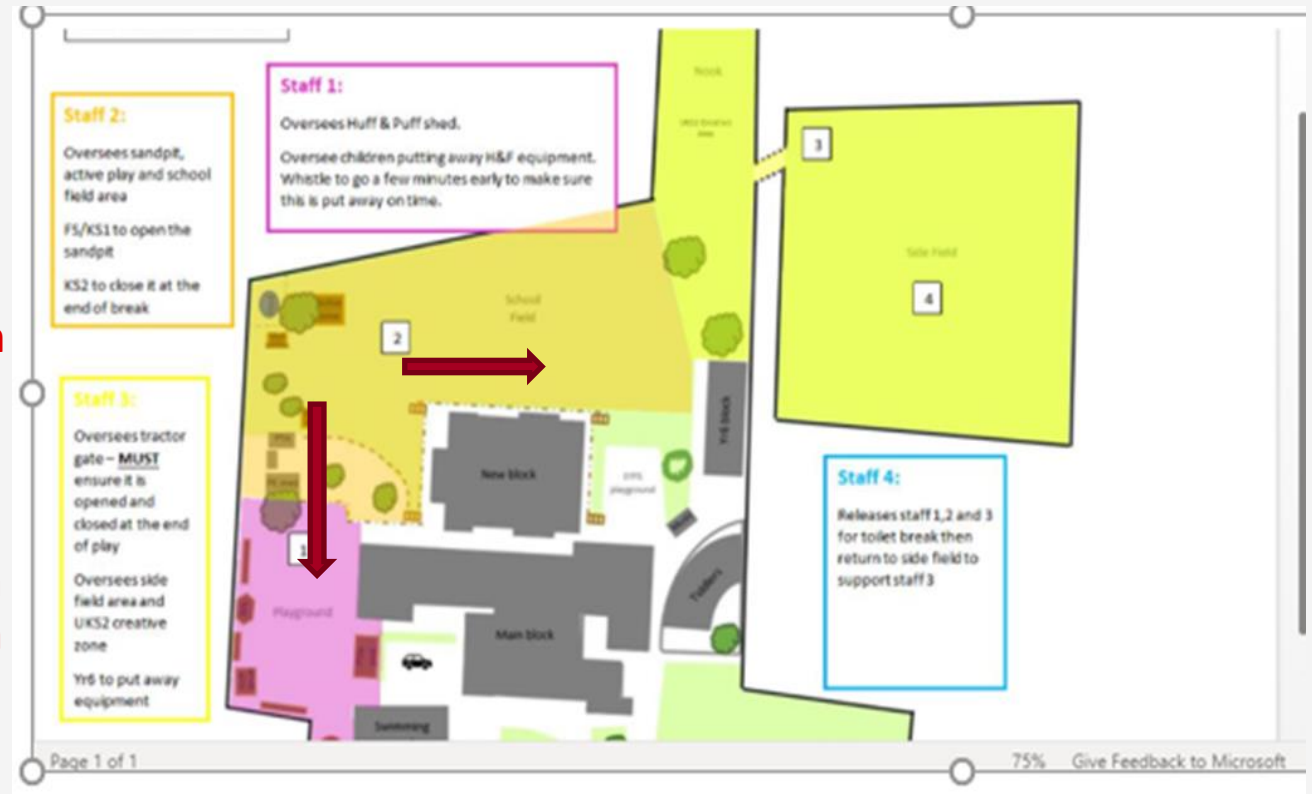


Uniform extras – Footwear

At Saltford School we recognise the value of the outdoor environment and as such we want the children to be spending their break and lunchtimes outside all year round, in most weathers.

The children have the option of free flow between the playground and the field during their breaks and as such they will need to ensure they have appropriate footwear for when the weather is a bit damp and to access the sandpit.

Please can you ensure your child comes to school with a pair of wellington boots or trainers that the children can change into. Classrooms have shoe stands/places for the footwear to stay in school all week but please make sure these are named.





Swimming

Pear Class	Apple Class
Thursday afternoon	Monday afternoon

We need volunteers to make swimming possible.

Please volunteer

4 volunteers needed per class each week with a valid school DBS



Drop off

We encourage children to walk, cycle or scoot to school, and provide cycle shelters and scooter pods for those who choose to do so. If you do need to travel by car, please be considerate of our neighbours when parking at drop off and pick up times.

Class teachers will open the doors at 8.40am – the gates close at 8:50am.

Registration starts at 8.50am.

The waiting point for Apple Class is at the **top of the stairs** outside the outdoor area.

The waiting point for Pear Class is **outside the covered area** of the outdoor area of the classroom.

Please ensure your child stays with you until the class teacher opens the door.

Arrival	8.40am
Registration	8.50am
Morning Play	10.25am - 10.40am
Session 2	10.40am-12.00pm
Lunch	12.00pm – 1.00pm
Session 3/4	1.00pm – 3.15pm
Afternoon playtime (FS/KS1)	At the discretion of the class teacher
Home time	3.15pm



Attendance

It is our aim for every child to be in school every day. School gates are open, and children should arrive no later than 8.45am. **Register opens at 8:50am.** After 8:50am, a child is marked as late. After 9.00am, it is marked as an unauthorised absence for the morning session.

Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.40am.** If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



Lunchtimes

Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.

School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'.

Please talk through the menu with your child prior to ordering their lunch.

Lunch choices must be made by midday the day before.





Pick up

At the end of the day, children are dismissed via the exits of their classrooms.

Pear Class drop off and pick up point is directly outside the classroom.

Apple Class pick up point is at the top of the steps outside the classroom. The children will be brought up to you.

Please be mindful of the outdoor equipment when waiting and ask younger children not to touch or play with anything as this is set up for the children's learning provision.

Arrival	8.40am
Registration	8.50am
Morning Play	10.25am - 10.40am
Session 2	10.40am-12.00pm
Lunch	12.00pm – 1.00pm
Session 3/4	1.00pm – 3.15pm
Afternoon playtime (FS/KS1)	At the discretion of the class teacher
Home time	3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



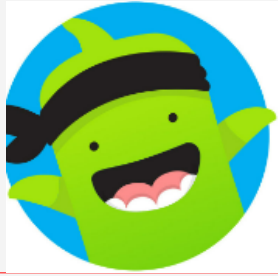
Positive Behaviour

We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded.

We care deeply for our children and believe it is important that if children need to be reprimanded we make it clear that it is their behaviour we are rejecting, not them. Our aim is to ensure consistent high standards of behaviour. We are a happy, caring school and that is because we have high expectations of the children in this area.

We will be celebrating achievements through class Dojo





ClassDojo

ClassDojo is an online classroom management platform where teachers can record and track students learning behaviours.

At Saltford we will use ClassDojo as part of our positive behaviour policy. Classes will have a target number of points to work towards each half term and if they reach this target, they receive a Dojo treat.

Dojo points are linked to our School Values and Golden Rules.



How to earn Dojo points

 **ClassDojo**

-  **1**
Being helpful
-  **1**
Amazing listening
-  **1**
Being independent
-  **1**
Being respectful/Lo...
-  **1**
Honesty
-  **1**
Pride in your work
-  **1**
Showing kindness
-  **1**
Teamwork
-  **5**
WOW moment!
-  **1**
Working Hard





Golden Rules

Our golden rules are at the heart of school life

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth



Sports Code of Conduct

At Saltford School there are many sporting opportunities to take part in. In line with other schools and sporting organisations, we have a Sporting Code of Conduct for the children as well as for the parents/carers. This to ensure an enjoyable and fair experience for everyone taking part and will be referenced for each opportunity.

For full details, this document can be viewed on our website.

SPORTS CODE OF CONDUCT



Saltford
CofE Primary School

As a representative of Saltford School I have the right to:

- be safe and protected
- be listened to
- be respected and treated fairly
- ask for help

As a young athlete, I will respect the code of conduct and I will:

- be friendly and supportive to others
- keep myself safe
- tell my teacher if I am ill or injured
- report inappropriate behaviour or risky situations to an adult
- compete fairly and respect my peers, teachers and other officials.
- follow the golden rules of my school
- behave and listen to all instructions from my teacher and other officials
- take care of equipment owned or provided by the school
- in no way undermine, put down or belittle my peers, teachers and other officials

As a parent/carer of young a athlete I will:

- demonstrate respectful behaviour at all times
- set a good example and encourage my child to learn the rules of the sport and compete within them at all times
- help my child to recognise good performance and not just results
- respect the decisions made by the teachers and other officials
- Ensure that I set a POSITIVE EXAMPLE whilst spectating at any competition and not approach staff during this time.



Anti-Bullying

'The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.'

Bullying can be carried out physically, verbally emotionally or through cyberspace.' Here is our anti-bullying promise that sits within our Anti-Bullying Policy:

<https://www.saltfordschool.org.uk/assets/uploads/documents/key%20information/Anti-Bullying%20Charter%202017.pdf>

Bullying of any kind is unacceptable at our school

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.

Who can help: Any trusted adult who your child feels comfortable talking to.





What learning looks like in Year 1

- Smooth transition from Reception (Early Years Foundation Stage) and focus on whole class learning
- Use of the outdoor environment to enrich learning opportunities
- Mindfulness activities e.g. Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Learning new and alternative sounds and applying these skills.
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





A typical timetable in Year 1 looks like this:

Pear Class Timetable Summer 2 2024 Week 4										
Day	9.00-9.30	9.30-10.30	10.30-10.45	10.45-12		12.00-1.00	1.00-2.00		2.00-2.45	2.50-3.15
Monday	RWI	Maths	BREAK	English		LUNCH	STORY	Geography/History	Computing	Whole school assembly
Tuesday	RWI	Maths	BREAK	Spelling test	English		STORY	Science	Music	EYFS/KS1 Singing
Wednesday	RWI	Maths	BREAK	English			STORY	RE PPA	PSHE PPA	EYFS/KS1 Assembly
Thursday	RWI	Maths	BREAK	English			STORY	Art/DTI	Swimming	Class Assembly
Friday	RWI	Maths	BREAK	English			Assembly 1.15-1.30	Outdoor PE	Free Time Friday	Jobs and tidy Story



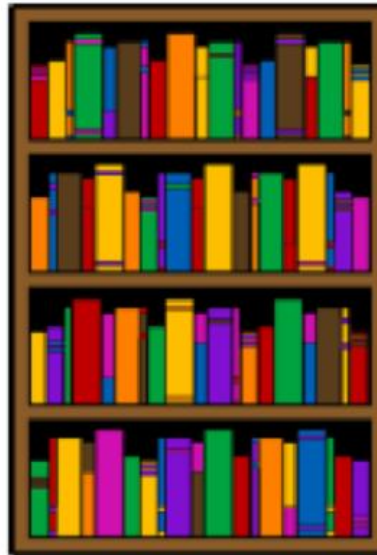
Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through weekly focused comprehension tasks in KS1 and KS2 supplemented with additional resources as appropriate.
- Reading Records

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?





We encourage Daily Reading at Home

Parent's role in the teaching of reading remains paramount to their child's progress and this is highly valued by the school.

Each Friday your child will bring home a copy of the book they have been working on through the week. **Please allow them to read it to you a minimum of three times**, discussing the story as you go. Your child should be able to read this fluently.

In addition to this, your child will receive a closely matched **Bookbag book**. **Again, we recommend that this is read multiple times over the week**. They will not have read this before so decoding may be needed for first read.

The third book your child will receive is a **reading for pleasure book**. This book is not for your child to read to you. It is for you to share, **reading it to them and allowing them to tell you the words that they can work out or know**.

Please focus on the RWI book and Book Bag book.

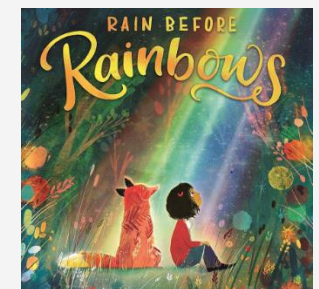
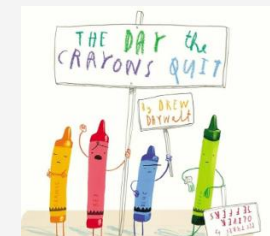
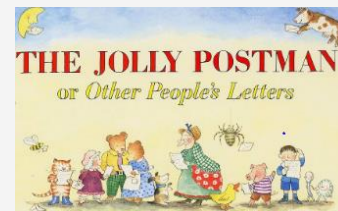
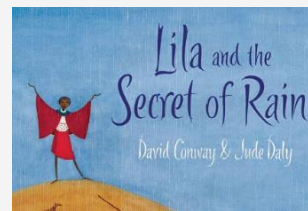
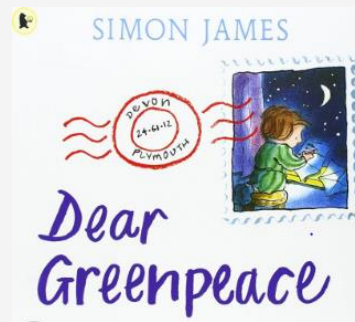
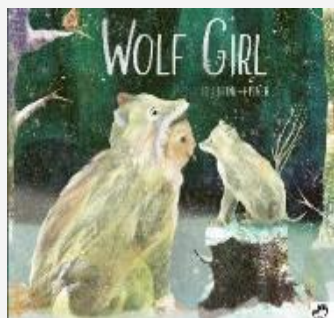
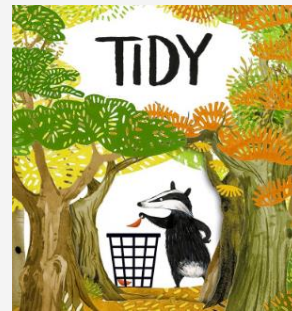
Every time you read with your child, please note the date, the text and number of pages read, your initials and the letter H to show that this has been read at home.



English

Every morning we have a Read Write Inc phonics lesson

These are some of the books that we will cover in writing this year:





Maths

Over the course of the year, Year 1 will cover a variety of topics including:

Number and Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement (including time)

Geometry



PE

Here are the topics for PE this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Hands (Curriculum Coaching – Apple Class) Swimming	Running (Curriculum Coaching – Pear Class) Growing	Health and wellbeing (Curriculum Coaching – Apple Class) Body Parts	Feet (Curriculum Coaching – Pear Class) Heroes	Team building Swimming	Games for understanding Swimming



History/Geography

Here is our History and Geography topics this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A study of our locality The UK	Great Fire of London Moon Landings	Compare and Contrast our locality to Australia	Brunel Florence Nightingale	Weather (hot and cold) Continents and Oceans	Castles Local Study



Science

Here are our Science topics for this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Animals and life cycles	Materials	Exercise, Food and Hygiene	Habitats and Food chains	Seasonal Changes	Plants



RE/Music/PSHE

Here are the themes for RE, Music and PSHE this year:

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Christianity Believing in God	Christianity Christmas Story	Judaism Shabbat Rosh Hashanah and Yom Kippur	Christianity Easter	Alternative World Views	Islam Prayer Hajj
Music	Rhythm and Pulse		Pitch		Singing games and instruments	
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



Homework

Reading - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home.

English homework – Spellings will be given out each week and will need to be handed in on the same day the following week accordingly.

Maths homework - To support your children at home in maths, we would suggest encouraging them to practise their counting to 10, 20, 50 and 100 regularly and doodlemaths.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



Spellings

We teach spelling patterns following the Read Write Inc scheme and it will also include irregular and common exception words for our year group.

Children are assessed for their phonic knowledge every half term and undertake weekly spelling tests linked to taught patterns.

Spellings will be given out and tested on a given day each week.

Apple Class – Friday

Pear Class – Tuesday

We will send out a letter when we are ready to start handing out spellings. We anticipate this being after October half term. We ask that children practice their spellings at least 3 times a week.

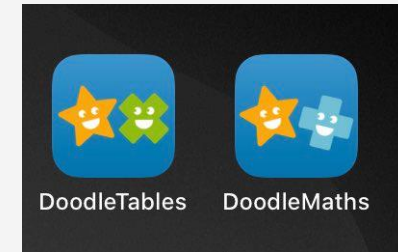


Doodle

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress.



Seesaw

We are very pleased to have Seesaw as an important additional tool for us to provide education for our children in Years 1-6.

Seesaw is a secure online learning environment for children that provides a platform for communication between children, parents and school. It supports creative learning by enabling use of photos, videos, drawing and notes.

All families will have received a letter that outlines what teachers and parents can expect from this new platform, how to get started and how any privacy and safeguarding concerns are covered

Please see this link to our website where you will find a useful video and guide on how to use:

<https://www.saltfordschool.org.uk/news/#seesaw>



Numbots

Numbots is a carefully sequenced programmes of daily times tables and addition and subtraction practice.

Numbots is aimed at securing addition and subtraction recall. It allows all children to build their fluency and reinforces key calculation skills and complements your child's work on DoodleMaths.

Numbots is a platform designed for boosting number recognition and addition and subtraction skills. It is important that your child develops efficient mental calculation strategies to add and subtract two-digit numbers, so that they can leave counting on their fingers behind, and NumBots will help do this.



Class Visits

We are planning these class trips this year in Year 1 and they will take place in the terms as detailed below. We will send out more information about each visit closer to the time.

Local Walk – Tuesday 22nd October

Animal Club Visit – Tuesday 15th October

SS Great Britain – Term 4

We are mindful of the cost of living so will be keeping trip costs to a minimum.



Extra Curricular Clubs

Ricky's Football Club – For Years 1-6

Spanish Club - For Years 1-6

Gymnastics Club

Chess Club – Years 1-6

St. Mary's After School Club – For Years 1-6

Tom Baker's Cricket Club – For Years 1-6

Coding Club – For Years 1-2

STEM Club – Years 1-2

Basketball Club – Years 1-2

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



Useful information and websites

DoodleMaths

TT Rockstars

Numbots

BBC Bitesize

Spelling Shed

Phonics Play

Phonics Bloom

Love Reading 4 Kids

Teach your monster to read





How to contact us

You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



enquires@saltfordschool.org.uk



www.saltfordschool.org.uk



Thank you for attending

Any Questions?

